

International Baccalaureate (IB) World School



We are members of a community of IB World schools that offers the Middle Years Programme (MYP) education. Our teaching and learning framework is aligned with the International Baccalaureate (IB) standards which focuses on teaching students important character traits called the IB Learner Profile through the lenses of Global Contexts. Our students are taught the importance of community service and must complete a culminating IB Service Project in the eighth grade.

The MYP-IB Global Contexts are:

Identities and Relationships: This Global Context uses the focus questions of "Who am I? Who are we?" and explores areas such as competition and cooperation; human nature and human dignity; and health and well-being.

Orientation in Space and Time: This Global Context uses the focus question of "What is the meaning of 'where' and 'when'?" and explores areas such as civilizations and social histories; turning points; homes and journeys.

Personal and Cultural Expression: This Global Context uses the focus question "What is the nature and purpose of creative expression?" and explores areas such as artistry, craft and beauty; entrepreneurship; and ways we discover and express ideas.

Scientific and Technical Innovation: This Global Context uses the focus question "How do we understand the world in which we live?" and explores areas such as adaptation, ingenuity and progress; consequences and responsibility; how humans adapt environments to their needs.

Globalization and Sustainability: This Global Context uses the focus question "How is everything connected?" and explores areas such as the human impact on the environment; commonality, diversity and interconnection; and population and demography.

Fairness and Development: This Global Context uses the focus question "What are the consequences of our common humanity?" and explores areas such as democracy, politics and government; justice, peace and conflict management; and imagining a hopeful future.

IB Learner Profile Qualities

As an IB World School, we teach and help students nurture the following IB Learner Profile Qualities:

Inquirers: I am an independent learner who is able to find information on my own. I enjoy learning and am interested in learning about many things. I often wonder about the world.

Knowledgeable: I have an understanding of many issues, ideas and concepts that are important both locally and around the world. These understandings are in a variety of subject areas.

Thinkers: I can solve problems creatively and am able to make good, ethical decisions.

Communicators: I am able to understand and explain ideas and information through reading, writing, speaking, and listening in more than a single language. I work well with others.

Principled: I am honest in all that I do because I believe in fairness and justice. I respect the rights and beliefs of others and I take responsibility for my own actions. I take steps to avoid plagiarism (claiming that someone else's work is my own) and academic dishonesty (such as allowing another student to copy my work).

Open-minded: While I understand and appreciate my own culture and personal history, I am willing to look at issues and ideas from another's point of view. I also willingly look for other points of view.

Caring: I show empathy, compassion and respect towards the needs and feelings of others. I have made a personal commitment towards making a positive difference in the lives of others.

Risk-takers: When I am faced with an unfamiliar situation, I show courage. I ask questions, share constructive criticism, and help solve problems. I am an advocate for my own learning.

Balanced: I work to make sure that I achieve personal well-being for myself and others through a balance of academic, physical, social and intellectual means. I know that it's important to be healthy in all of these areas.

Reflective: I work to understand my strengths and challenges in order to support my growth and learning.

Sullivan IB Middle School student expectations

- Students will demonstrate proficiency in language arts, math, science, and social studies.
- Students will demonstrate an understanding and appreciation of the visual arts, performing arts, foreign language, physical fitness, and personal wellness.
- Students will demonstrate an understanding of career capabilities and options.
- Students will use technology effectively to access, manage, and present information.
- Students will utilize problem-solving strategies to work independently and collaboratively.
- Students will demonstrate responsibility for their own learning, including setting goals and evaluation progress.
- Students will display the self-discipline that will enable them to be successful learners, workers, family members, and citizens.
- Students will demonstrate respect for their own uniqueness and understand the differences and similarities of culture, race, gender and abilities of others.
- Students will understand and practice democratic ideas and ideals.

Dual Language Immersion (DLI)

Sullivan Middle School also offers a Dual Language Immersion program (French & Spanish) to students who have participated in the DLI program at Cherry Park Elementary School. Rock Hill School follows the Utah Model of language immersion.

DLI Transition from Elementary to Middle School



DLI Pathway in Middle School

In middle school, students in the 6th grade take social studies and an advanced world language course. In 7th and 8th grades, students take two courses, which are an advanced world language course and a culture course.

Courses Taught in English		Courses Taught in the Target Language	
Grade 6	Math	Science	English Language Arts
	Social Studies	Physical Education	YL Elective or IB Wheel
		Advanced World Languages	Culture, Media & History

Courses Taught in English		Courses Taught in the Target Language	
Grade 7	Math	Science	English Language Arts
	Social Studies	Physical Education	YL Elective or Arts Elective
		Advanced World Languages	Culture, Media & History

Courses Taught in English		Courses Taught in the Target Language	
Grade 8	Math	Science	English Language Arts
	Social Studies	Physical Education	YL Elective or Arts Elective
		Advanced World Languages	Culture, Media & History